Introduced by Assembly Member Mullin

February 18, 2005

An act to amend Sections 8208, 8235, 8236, 8237, and 8241 of the Education Code, relating to early education, and declaring the urgency thereof, to take effect immediately.

LEGISLATIVE COUNSEL'S DIGEST

AB 927, as introduced, Mullin. School readiness centers.

Existing law, the Child Care and Development Services Act, declares the intent of the Legislature to provide a comprehensive, coordinated, and cost-effective system of child care and development services for children and their parents. Existing law defines terms related to the provision of child care and development services.

Existing law requires the Superintendent of Public Instruction to administer all state preschool programs in accordance with specified funding priorities. Existing law provides for the certification and enrollment of families in these programs.

This bill would replace all references to state preschool programs in those provisions with references to school readiness centers, as defined.

Existing law allows child care and development programs to be designed to meet specified child-related needs identified by parents or guardians.

This bill would add school readiness centers to that list of child-related needs.

This bill would also make technical, nonsubstantive changes.

This bill would declare that it is to take effect immediately as an urgency statute.

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Vote: ²/₃. Appropriation: no. Fiscal committee: no. Statemandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. The Legislature finds and declares all of the 2 following:
 - (a) There is increasing support for the state early education and preschool programs serving low income families that prepare children for success in the primary grades.
 - (b) The Superintendent of Public Instruction has developed and disseminated prekindergarten learning and development guidelines and is currently developing school readiness standards and supporting school readiness networks.
 - (c) There is a need to clarify the goals of existing state preschool programs and general child care preschool centers in order to establish a more clear articulation with elementary and secondary educational goals, curriculum and performance.
 - SEC. 2. Section 8208 of the Education Code is amended to read:

8208. As used in this chapter:

- (a) "Alternative payments" includes payments that are made by one child care agency to another agency or child care provider for the provision of child care and development services, and payments that are made by an agency to a parent for the parent's purchase of child care and development services.
- (b) "Alternative payment program" means a local government agency or nonprofit organization that has contracted with the department pursuant to Section 8220.2 to provide alternative payments and to provide support services to parents and providers.
- (c) "Applicant or contracting agency" means a school district, community college district, college or university, county superintendent of schools, county, city, public agency, private nontax-exempt agency, private tax-exempt agency, or other entity that is authorized to establish, maintain, or operate services pursuant to this chapter. Private agencies and parent cooperatives, duly licensed by law, shall receive the same consideration as any other authorized entity with no loss of

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parental decisionmaking prerogatives as consistent with the provisions of this chapter.

- (d) "Assigned reimbursement rate" is that rate established by the contract with the agency and is derived by dividing the total dollar amount of the contract by the minimum child day of average daily enrollment level of service required.
- (e) "Attendance" means the number of children present at a child care and development facility. "Attendance," for the purposes of reimbursement, includes excused absences by children because of illness, quarantine, illness or quarantine of their parent, family emergency, or to spend time with a parent or other relative as required by a court of law or that is clearly in the best interest of the child.
- (f) "Capital outlay" means the amount paid for the renovation and repair of child care and development facilities to comply with state and local health and safety standards, and the amount paid for the state purchase of relocatable child care and development facilities for lease to qualifying contracting agencies.
- (g) "Caregiver" means a person who provides direct care, supervision, and guidance to children in a child care and development facility.
- (h) "Child care and development facility" means any residence or building or part thereof in which child care and development services are provided.
- (i) "Child care and development programs" means those programs that offer a full range of services for children from infancy to 13 years of age for any part of a day, by a public or private agency, in centers and family child care homes. These programs include, but are not limited to, all of the following:
 - (1) Campus child care and development.
- 32 (2) General child care and development.
 - (3) Migrant child care and development.
- 34 (4) Child care provided by the California School Age Families 35 Education Program (Article 7.1 (commencing with Section 36 54740) of Chapter 9 of Part 29).
 - (5) State preschool.

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- 38 (6) Resource and referral.
- 39 (7) Child care and development services for children with 40 special needs.

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1 (8) Family child care home education network.

(9) Alternative payment.

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- (10) Child abuse protection and prevention services.
- 4 (11) Schoolage community child care.
 - (j) "Child care and development services" means those services designed to meet a wide variety of needs of children and their families, while their parents or guardians are working, in training, seeking employment, incapacitated, or in need of respite. These services may include direct care and supervision, instructional activities, resource and referral programs, and alternative payment arrangements.
 - (k) "Children at risk of abuse, neglect, or exploitation" means children who are so identified in a written referral from a legal, medical, or social service agency, or emergency shelter.
 - (1) "Children with exceptional needs" means infants and toddlers, from birth to 36 months of age, inclusive, who have been determined eligible for early intervention services pursuant to the California Early Intervention Services Act (Title 14 (commencing with Section 95000) of the Government Code) and its implementing regulations, and children 3 years of age and older who have been determined to be eligible for special education and related services by an individualized education program team according to the special education requirements contained in Part 30 (commencing with Section 56000), and meeting eligibility criteria described in Section 56026 and Sections 56333 to 56338, inclusive, and Sections 3030 and 3031 of Title 5 of the California Code of Regulations. These children shall have an active individualized education program or individualized family service plan, and be receiving early intervention services or appropriate special education and services. These children, ages birth to 21 years, inclusive, may be autistic, developmentally disabled, hearing impaired, speech impaired, visually impaired, seriously emotionally disturbed, orthopedically impaired, otherwise health multihandicapped, or children with specific learning disabilities, who require the special attention of adults in a child care setting.
 - (m) "Closedown costs" means reimbursements for all approved activities associated with the closing of operations at the end of each growing season for migrant child development programs only.

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(n) "Cost" includes, but is not limited to, expenditures that are related to the operation of child care and development programs. "Cost" may include a reasonable amount for state and local contributions to employee benefits, including approved retirement programs, agency administration, and any other reasonable program operational costs. "Cost" may also include amounts for licensable facilities in the community served by the including lease payments or depreciation, downpayments, and payments of principal and interest on loans incurred to acquire, rehabilitate, or construct licensable facilities, but these costs shall not exceed fair market rents existing in the community in which the facility is located. "Reasonable and necessary costs" are costs that, in nature and amount, do not exceed what an ordinary prudent person would incur in the conduct of a competitive business.

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- (o) "Elementary school," includes early childhood education programs and all child development programs, for the purpose of the cancellation provisions of loans to students in institutions of higher learning.
- (p) "Family child care home education network" means an entity organized under law that contracts with the department pursuant to Section 8245 to make payments to licensed family child care home providers and to provide educational and support services to those providers and to children and families eligible for state-subsidized child care and development services. A family child care home education network may also be referred to as a family child care home system.
- (q) "Health services" include, but are not limited to, all of the following:
- (1) Referral, whenever possible, to appropriate health care providers able to provide continuity of medical care.
- (2) Health screening and health treatment, including a full range of immunization recorded on the appropriate state immunization form to the extent provided by the Medi-Cal Act (Chapter 7 (commencing with Section 14000) of Part 3 of Division 9 of the Welfare and Institutions Code) and the Child Health and Disability Prevention Program (Article 6 (commencing with Section 124025) of Chapter 3 of Part 2 of Division 106 of the Health and Safety Code), but only to the

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1 extent that ongoing care cannot be obtained utilizing community 2 resources.

- (3) Health education and training for children, parents, staff, and providers.
- (4) Followup treatment through referral to appropriate health care agencies or individual health care professionals.
- (r) "Higher educational institutions" means the Regents of the University of California, the Trustees of the California State University, the Board of Governors of the California Community Colleges, and the governing bodies of any accredited private nonprofit institution of postsecondary education.
- 12 (s) "Intergenerational staff" means persons of various 13 generations.
 - (t) "Limited-English-speaking-proficient and non-English-speaking-proficient children" means children who are unable to benefit fully from an English-only child care and development program as a result of either of the following:
 - (1) Having used a language other than English when they first began to speak.
 - (2) Having a language other than English predominantly or exclusively spoken at home.
 - (u) "Parent" means a biological parent, stepparent, adoptive parent, foster parent, caretaker relative, or any other adult living with a child who has responsibility for the care and welfare of the child.
 - (v) "Program director" means a person who, pursuant to Sections 8244 and 8360.1, is qualified to serve as a program director.
 - (w) "Proprietary child care agency" means an organization or facility providing child care, which is operated for profit.
 - (x) "Resource and referral programs" means programs that provide information to parents, including referrals and coordination of community resources for parents and public or private providers of care. Services frequently include, but are not limited to: technical assistance for providers, toy-lending libraries, equipment-lending libraries, toy- and equipment-lending libraries, staff development programs, health and nutrition education, and referrals to social services.
- 39 (y) "Severely disabled children" are children with exceptional 40 needs from birth to 21 years of age, inclusive, who require

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intensive instruction and training in programs serving pupils with the following profound disabilities: autism, blindness, deafness, severe orthopedic impairments, serious emotional disturbances, or severe mental retardation. "Severely disabled children" also include those individuals who would have been eligible for enrollment in a developmental center for handicapped pupils under Chapter 7 (commencing with Section 56800) of Part 30 as it read on January 1, 1980.

- (z) "Short-term respite child care" means child care service to assist families whose children have been identified through written referral from a legal, medical, or social service agency, or emergency shelter as being neglected, abused, exploited, or homeless, or at risk of being neglected, abused, exploited, or homeless. Child care is provided for less than 24 hours per day in child care centers, treatment centers for abusive parents, family child care homes, or in the child's own home.
- (aa) (1) "Site supervisor" means a person who, regardless of his or her title, has operational program responsibility for a child care and development program at a single site. A site supervisor shall hold a permit issued by the Commission on Teacher Credentialing that authorizes supervision of a child care and development program operating in a single site. The Superintendent may waive the requirements of this subdivision if the superintendent determines that the existence of compelling need is appropriately documented.
- (2) In respect to state preschool programs, a site supervisor may qualify under any of the provisions in this subdivision, or may qualify by holding an administrative credential or an administrative services credential.
- (ab) "School readiness centers" means part-day and full-day educational programs for low income or otherwise disadvantaged prekindergarten-aged children.
- 33 (ac) "Standard reimbursement rate" means that rate 34 established by the Superintendent pursuant to Section 8265. 35

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(ad) "Startup costs" means those expenses an agency incurs in the process of opening a new or additional facility prior to the full enrollment of children.

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(ae) "School readiness services" means part-day educational programs for low-income or otherwise disadvantaged prekindergarten-age children.

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 (af) "Support services" means those services that, when combined with child care and development services, help promote the healthy physical, mental, social, and emotional growth of children. Support services include, but are not limited to: protective services, parent training, provider and staff training, transportation, parent and child counseling, child development resource and referral services, and child placement counseling.

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(ag) "Teacher" means a person with the appropriate permit issued by the Commission on Teacher Credentialing who provides program supervision and instruction that includes supervision of a number of aides, volunteers, and groups of children.

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(ah) "Underserved area" means a county or subcounty area, including, but not limited to, school districts, census tracts, or ZIP Code areas, where the ratio of publicly subsidized child care and development program services to the need for these services is low, as determined by the Superintendent.

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- (ai) "Workday" means the time that the parent requires temporary care for a child for any of the following reasons:
 - (1) To undertake training in preparation for a job.
 - (2) To undertake or retain a job.
- (3) To undertake other activities that are essential to maintaining or improving the social and economic function of the family, are beneficial to the community, or are required because of health problems in the family.
- SEC. 3. Section 8235 of the Education Code is amended to read:
- 8235. (a) The Superintendent shall administer all—state preschool programs school readiness centers in accordance with the funding priorities set forth in Section 8236. Those programs shall include, but not be limited to, part-day and preschool appropriate programs for prekindergarten children three to five

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years of age in educational development, health services, social services, nutritional services, parent education and parent participation, evaluation, and staff development. Preschool programs for which federal reimbursement is not available shall be funded as prescribed by the Legislature in the Budget Act, and unless otherwise specified by the Legislature, shall not utilize federal funds made available through Title XX of the Social Security Act (42 U.S.C. Sec. 1397).

(b) Federal—Headstart Head Start funds used to provide services to families receiving—state preschool school readiness services shall be deemed nonrestricted funds.

- (c) Priority for receiving—state preschool school readiness services shall be given to low-income families who meet the eligibility standards as established by the Superintendent, in accordance with the priorities set forth in Section 8236.
- (d) Reimbursement for state preschool programs school readiness centers shall be on a per capita basis, as determined by the Superintendent.
- (e) Any agency described in subdivision (c) of Section 8208 as an "applicant or contracting agency" is eligible to contract to operate a state preschool school readiness program.
- SEC. 4. Section 8236 of the Education Code is amended to read:
- 8236. (a) For purposes of this section, the following definitions apply:
- (1) "Eligible children" means children who are currently eligible for the state preschool school readiness program.
- (2) "Four-year-old children" means those children who will have their fourth birthday on or before December 2 of the fiscal year in which they are enrolled in a state preschool school readiness program.
- (3) "Local educational agency" means a school district, a county office of education, a community college district, or a school district on behalf of one or more schools within the school district.
- (4) "Superintendent" means the Superintendent of Public Instruction.
- 38 (5) "Three-year-old children" means those children who will 39 have their third birthday on or before December 2 of the fiscal

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year in which they are enrolled in a state preschool school readiness program.

- (b) (1) Each applicant or contracting agency funded pursuant to Section 8235 shall give first priority to neglected or abused children who are recipients of child protective services, or recipients who are at risk of being neglected or abused, upon written referral from a legal, medical, or social service agency. If an agency is unable to enroll a child in this first priority category, the agency shall refer the child's parent or guardian to local resource and referral services so that services for the child can be located.
- (2) After children in the first priority category set forth in paragraph (1) are served, each agency funded pursuant to Section 8235 shall serve eligible four-year-old children prior to serving eligible three-year-old children. Each agency shall certify to the superintendent that enrollment priority is being given to eligible four-year-old children.
- (c) For state preschool programs school readiness centers operating with funding that was initially allocated in a prior fiscal year, at least half the children enrolled at a preschool center site shall be four-year-olds. Any exception to this requirement shall be approved by the superintendent Superintendent. The superintendent Superintendent shall inform the Secretary of Child Development and Education of any exceptions that have been granted.
- (d) The following provisions apply to the award of any new funding for the expansion of the state preschool school readiness program that is appropriated by the Legislature for that purpose in any fiscal year:
- (1) In an application for those expansion funds, an agency shall furnish the superintendent with an estimate of the number of four-year-old and three-year-old children that it plans to serve in the following fiscal year with those expansion funds. The agency also shall furnish documentation that indicates the basis of those estimates.
- (2) In awarding contracts for expansion pursuant to this subdivision, the superintendent, after taking into account the geographic criteria established pursuant to Section 8279.3, and the headquarters preferences and eligibility criteria relating to fiscal or programmatic noncompliance established pursuant to

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Section 8261, shall give priority to applicant agencies that, in expending the expansion funds, will be serving the highest percentage of four-year-old children.

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- (3) (A) Agencies that receive funding for the expansion of a state preschool school readiness program shall enroll children in the following priority order:
- (i) Neglected or abused children who are recipients of child protective services, or recipients who are at risk of being neglected or abused, upon written referral from a legal, medical, or social services agency.
- (ii) Four-year-old children who are eligible for the state preschool a school readiness program.
- (B) Otherwise, children shall be enrolled based on other statutory and regulatory priorities for the state preschool program a school readiness center.
- (e) Nothing in this This section-shall be deemed to does not preclude a local educational agency from subcontracting with an appropriate public or private agency to operate a state preschool program school readiness center and to apply for funds made available for the purposes of this section. If a school district chooses not to operate or subcontract for a state preschool program school readiness center, the superintendent Superintendent shall work with the county office of education and other eligible agencies to explore possible opportunities in contracting or alternative subcontracting to provide a state preschool school readiness program.
- (f) Nothing in this This section shall does not prevent eligible children who are currently receiving services from continuing to receive those services in future years pursuant to this chapter.
- SEC. 5. Section 8237 of the Education Code is amended to read:
- 8237. A state preschool school readiness program applicant or contracting agency has 120 calendar days prior to the first day of the beginning of the new preschool year to certify eligibility and enroll families into their program.
- 36 SEC. 6. Section 8241 of the Education Code is amended to read:
- 8241. Programs operated pursuant to this chapter may be designed to meet child-related needs identified by parents or

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1 guardians which may include, but are not limited to, the 2 following:

- (a) Care for school-age children during non-school hours.
- 4 (b) Weekend care.

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- 5 (c) Night shift care.
 - (d) Worksite care.
- 7 (e) Temporary emergency child care.
- 8 (f) Child care for ill children.
 - (g) School readiness centers.
- SEC. 7. This act is an urgency statute necessary for the immediate preservation of the public peace, health, or safety within the meaning of Article IV of the Constitution and shall go into immediate effect. The facts constituting the necessity are:
- In order that the children of eligible California families may be better prepared to perform well upon entering kindergarten *at the earliest possible time*, it is necessary that this act take effect
- 17 immediately.